

<b>LEA</b>	<b>#785</b>	<b>Name: Meridian Medical Arts Charter High School</b>	
Superintendent	Name: Dr. Benjamin Merrill		Phone: 208-855-4075
	E-mail: Merrill.benjamin@westada.org		
CIP Contact	Name: Dr. Benjamin Merrill		Phone: 208-855-4075
	E-mail: Merrill.benjamin@westada.org		

**Instructions:** Your Continuous Improvement Plan must include a mission statement and vision statement. Please provide them in this section.

**Mission and Vision - REQUIRED**

**Purpose of Meridian Medical Arts Charter High School:**

Mission: To empower our school community with integrity, knowledge, and skills through a rigorous, integrated, site-based health science curriculum.

Vision: To be the nation’s top health science public high school.

Academic: Providing an innovative broad-based curriculum that integrates the health science curriculum.

Technical: Utilizing a practical application of scientific skills and academic knowledge beyond the classroom.

Ethical: Fostering an understanding of relevant ethical issues encountered in the health science professions.

***At MMACHS, with intention we practice:***

- Curiosity
- Integrity
- Compassion
- Perseverance
- Responsibility
- Communication

**Instructions:** Per statute, please describe how your school district or charter school considered input from the community in developing or revising your Continuous Improvement Plan.

**Community Involvement in Plan Development - REQUIRED**

Community Partnerships are vital to the success of our charter school and its Career and Technical Education (CTE) program. These partnerships offer essential resources such as up-to-date technology information, enhanced learning opportunities, and innovative educational strategies that address the needs of 21st-century global education. Our initial charter proposal formed collaborations with Joint School District No. 2, Idaho State University (ISU), and St. Luke's Regional Medical Center. Since then, we have broadened our partnerships

to include various healthcare providers and organizations across the Treasure Valley including the new Idaho College of Osteopathic Medicine (ICOM).

A key component of these partnerships is our Technical Advisory Committee (TAC), which plays an integral role in shaping our curriculum. TAC members assist in researching new professional pathways and enhancing student participation in health science experiences. This group actively monitors our capstone programs, including Medical Assistant (MA) Certified Nursing Assistant (CNA), Emergency Medical Technician (EMT), Rehabilitative Services, and Pharmacy Technician. They were instrumental in developing our Medical Assisting certification program, which launched this fall, all of which are essential for our school's improvement efforts.

The HOSA Parent and Staff Boosters group is a cornerstone of support for MMACHS, playing a pivotal role in the success of our fundraising campaigns and curriculum reviews. Their commitment to the school is evident through their active participation in major fundraising initiatives, which help finance essential programs and resources that enrich our students' educational experiences. Furthermore, these dedicated parents and staff members contribute to curriculum reviews, ensuring that our educational offerings are robust and aligned with current industry standards. Their involvement not only amplifies our fundraising efforts but also prepares us for impactful presentations to the board, highlighting our commitment to continuous improvement and excellence in education.

Our partnership with Meridian Technical Charter High School is integral to our collective mission of providing quality education. While both institutions share a commitment to technical education, we intentionally maintain a horizontal alignment in our systems to ensure that our approaches complement rather than compete with one another. This collaboration allows us to share resources and best practices, fostering an enriching environment for our students. However, it is essential to note that our curriculum and charter focus differ, allowing each school to carve out its unique identity while working towards the common goal of preparing students for successful careers in their chosen fields.

In 2024, MMACHS celebrated the graduation of its second class of students earning Associate of Science in Health Science Degrees (ASHS) in collaboration with ISU. This program is currently unique in Idaho for secondary students. Additionally, we have partnered with the Idaho College of Osteopathic Medicine (ICOM) to provide mentoring for senior projects and presentation opportunities. Both ICOM and ISU representatives serve on the MMACHS School Board, ensuring our programs remain relevant and aligned with industry standards.

To keep our programming and instruction current, MMACHS actively seeks feedback from parents twice a year. In our most recent parent engagement survey, we received an average rating of 4.42 out of 5, indicating strong agreement among parents that their students are engaged in learning. Specifically, 93% of respondents reports that MMACHS Our HOSA Boosters group, composed of dedicated parents, plays a significant role in fundraising for Career & Technical Student Organization (CTSO) activities and supports various school initiatives by sponsoring and chaperoning student events. Their contributions, including securing scholarships for students to attend our state and international HOSA competitions.

The impact of MMACHS extends beyond the classroom, as alumni frequently return to share their success stories and express gratitude for the preparation they received. We aim to maintain strong connections with our alumni through social media and annual surveys. Furthermore, we seek to increase opportunities for alumni to engage with current students through guest speaking, job shadowing, and mentoring for HOSA activities.

In conclusion, community partnerships and alumni engagement are fundamental to the ongoing success and improvement of MMACHS. By collaborating with local organizations and involving parents and alumni, we

create a supportive educational environment that prepares students for future success in health sciences and beyond.

2024 Overall Niche Grade Ranking A+ <https://www.niche.com/k12/meridian-medical-arts-charter-school-meridian-id/>

2024 Overall Great Schools Ranking 9/10 Review <https://www.greatschools.org/idaho/meridian/877-Meridian-Medical-Arts-Charter-School/>

2024 State Report Card Link <https://idahoschools.org/schools/0547>

2024 IdahoEdNews: [Bright spots: Lists of 2024 ISAT top performers statewide \(idahonednews.org\)](https://idahonednews.org)

Associate of Science Health Studies (ASHS) 1<sup>st</sup> Cohort [Walking the Stage: First MMACHS Associate of Science Cohort Graduates \(meridianmedicalartscharter.org\)](https://meridianmedicalartscharter.org)

DRAFT CIP NARRATIVE – Board Review October 8, 2024