



Idaho State University-Meridian Medical Arts Charter High School  
*DHS 1110: Introduction to Health Professions- Year Long 2024-2025*  
*MMACHS Health Professions*

Meets ISU Associate of Science in Health Science Credits  
(Monday-Friday) A days only; 1<sup>st</sup>, 2<sup>nd</sup> & 4<sup>th</sup> Periods

**Instructor:** Jonathan Skaar, MS, LAT, ATC

**Office/Room:** 08

**Office Hours:** M-W, 2:10 – 3:20, or by appt.

**Phone:** (208)-855-4075

**Email:** [skaar.jonathan@westada.org](mailto:skaar.jonathan@westada.org) (preferred) or [jonathanskaar@isu.edu](mailto:jonathanskaar@isu.edu)

**Registration and Drop Deadline (no penalty):** 10/4/2024

**Withdrawal Deadline (with penalty):** 1/17/2025

**Name of Text Used:**

Simmers, L.(2009). *Diversified Health Occupations; 7<sup>th</sup> ed.* New York: Delmar, Cengage Learning

Scott, A. & Bell., T. (2022). *Body Structures and Functions: Anatomy & Physiology, 14<sup>th</sup> ed.* Massachusetts: Boston, Cengage

**Course Description:** Introduction to health professional programs including an overview of roles and responsibilities of medical, nursing, pharmacy, and allied health professions as well as admissions requirements. This course is offered for 3 concurrent credits through ISU, providing students have already successfully completed MMACHS Health Occupations A/B. More information may be found at <http://www.isu.edu/ecp/admission/program-information/>.

**Course Objectives:** Upon completion of the course, the student should have sufficient knowledge of and be able to:

1. Identify the roles and responsibilities of medical, nursing, pharmacy, and allied health professions.
2. Cite the job skills, personal characteristics, employment outlook, workplace environment, and technical standards associated with various health professions.
3. Discuss the United States health care delivery system, including principles of health care law and ethics.
4. Identify and define commonly used medical terms and abbreviations.
5. Complete a unit of instruction on blood borne pathogens and Universal Precautions.
6. Identify the interrelationship between agent, host and environment in health and illness.
7. Identify methods to enforce worksite safety in health care environments.
8. Demonstrate methods of communication that improve interpersonal relations as applied to patients, peers, supervisors, and other allied health team members.
9. Complete CPR and first aid training.
10. Understand gross human anatomy & physiology.

**Weekly Agenda:** Materials, assignments, and due dates are located on Schoology.

**Student Expectations:**

- A. Come to class prepared. Notebook, writing utensils, colored pencils, laptop, earbuds and index cards will be needed for this class. Textbooks will be checked out and kept at home.
- B. Do the homework! Students are expected to take notes prior to class so our discussions and activities will be fruitful.
- C. Study for tests and quizzes *regularly*. Students will have advance notice for exams, but quizzes are given randomly, so be prepared. Quizzes may be taken multiple times, but exams only get one shot; be prepared!
- D. Participate fully in class activities and discussions. Assignments are designed to prepare you for exams and will be randomly collected with due dates posted to Schoology. Pay attention to deadlines!
- E. Make prior arrangements with Mrs. Staub should you need extra time for any assignment, absent or not. Students absent on the date an assignment is due must make arrangements for Mrs. Staub to get it (email, another classmate, etc...). No excuses! Deadlines are issued well in advance so being absent that day does NOT excuse failure to provide work on time. Communicate please!
- F. Student will be responsible for work missed when absent. Check Schoology regarding assignments and any upcoming due dates. Check with Mrs. Staub *outside of class time or through email* with any questions.
- G. Group work and project presentations must involve all members. If you are absent on the day of your pre-arranged presentation without notifying Mrs. Staub, it will be considered late. Notify Mrs. Staub *prior* to your absence so a date change may be attempted to avoid losing credit.
- H. Properly cite any, and all, references used! Check Schoology for guidelines. Paperwork should be typed and proof-read as appropriate.
- I. Keep ALL assignments until final grades are posted in June; *do NOT discard anything!*

**Student Conduct**

- i. Show respect for yourself and those around you at all times. A positive attitude is highly encouraged. This is the best way for you and your classmates to learn.
- ii. Electronic devices are to be turned off or in airplane mode within the classroom unless being used with permission for educational purposes.
- iii. You are encouraged to consume water in bottles with lids. All other food items should be consumed outside of class please.
- iv. All MMACHS policies will be followed according to the student handbook.
- v. All Idaho State University students, including Early College students are held to the Student Code of Conduct including academic dishonesty, cheating and plagiarism. Definitions can be found in the Student Code of Conduct Handbook:  
<https://www.isu.edu/deanofstudents/student-conduct/>.

**Course Requirements and Assessments:**

**Homework/Classwork:** Student's must pass class with a 70%. Coursework, quizzes, projects and tests will be used to evaluate student performance. Check Schoology for details. I reserve the right to adjust assignments and due dates as necessary with adequate notice. Studying is expected regularly.

**Weekly Agenda:** Materials, assignments, and due dates are located at [mmachs.schoology.com](http://mmachs.schoology.com).

**Remote Learning (if needed)**

Attend Zoom meetings as scheduled. Follow Zoom etiquette as outlined in Schoology.

**Grading:** Grades will be weighted as follows:

|  |              |
|--|--------------|
| Teacher Observations/Self-Assessments<br><i>(punctuality, engagement, organization, citizenship)</i> | 20%          |
| Formative Assessment (Homework & Daily coursework)   | 30%          |
| Summative Assessment (exams & projects)  | 40%          |
| Midterm/Final  | 10%          |
| End of Course Evaluation   | Extra Credit |

MMACHS grading scale:

A=4.0(90-100%), B=3.0(80-89%), C=2.0(70-82%), WIP=0.0 (below 70%)

ISU Grading scale: A=94-100%, A- =90-93%, B+ =87-89%, B=84-86%, B- = 80-83%, C+ =77-79%, C=74-76%, C- = 70-73%, D+ =67-69%, D=64-66%, D- = 60-63%, F=59% below  
*(MMACHS grading scale is followed until the last day of each semester. ISU transcript grade is average of both semester grades)*

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**Reasonable Accommodations for Students with Disabilities:** If you have a disability or think you have a disability (physical, learning, hearing, visual or psychiatric) which may need a reasonable accommodation, please contact the Disability Services Office located in the Rendezvous Building Room 125, 282-3599 and in Idaho Falls in the Bennion Student Union, Room 223.

**Evaluation of Course and Instructor:** At the end of the course, evaluations will be given to students for feedback on the course and instructor. Please be specific and constructive as this information is used to fine tune this course for the future, thank you!

**\*\*The key to doing well in this class is to be ready to learn and manage your time wisely! This includes being aware of and meeting all deadlines! I am available by appointment and email to answer any questions and offer any help I can to you. Grades will be saved on Power Schools so**

be responsible and check your progress frequently. Assignments and due dates will be updated on Schoology as well. I look forward to working together this year😊